

**FIGURE 1. Classroom Observation Instrument**

Teacher's Name\_\_\_\_\_

Date\_\_\_\_\_

Observer's Name\_\_\_\_\_

Front of Classroom


Squares indicate student seating in the classroom.

**Key:**

*Cognitive Level of Question*

**CM**=Cognitive-memory question

**CT**=Convergent-thinking question

**DT**=Divergent-thinking question

**ET**= Evaluative-thinking question

**N**=Nonvolunteering student

**V**=Volunteering student

*Question Sequence*

**EL**=Extending and lifting

**CP**=Circular path

**SP**=Same path

**NB**=Narrow to broad

**F**=Funneling (broad to narrow)

**B**=Backbone

*Note:* An observing teacher uses this form to record questioning practices, noting the type of question(s) each student answered in the square corresponding to that student's seat.